

Abstract

A total of 451 Form 2 or 3 students participated in the present study aimed at examining the relationship between parenting styles, maladaptive cognitive schemas, school life, and adolescent suicide ideation. Two possible mediational models were proposed: (1) the relationship between parenting styles and adolescent suicide ideation was mediated by maladaptive cognitive schemas and school life; (2) the relationship between parenting styles/school life and adolescent suicidal ideation was mediated by maladaptive cognitive schemas. Results of regression analyses indicated that the three groups of independent variables- parenting styles, maladaptive cognitive schemas, and school life- were significant predictors of adolescent suicide ideation. However, complete mediational models of suicide ideation were not supported by the hierarchical regression analyses. Multiple regression analysis identified maladaptive cognitive schemas as the most important predictors of suicide ideation. Clinical implications of the present study as well as future research direction were discussed.